**87750477193**

**ӘДІҚАДЫРОВА Ғазиза Ердаулетқызы,**

**Нұр-Болашақ-2 мектебінің ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Түркістан қаласы**

**SCHOOL RULES**

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| --- | --- |
| **Learning objectives(s) that this lesson is contributing to** | 6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;  6.13.1 use must\musn’t\need to express possibility on a limited range of familiar general and curricular topics;  6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics. |
| **Lesson objectives** | **All learners will be able to:**  Identify some specific information in texts and research and write short organised text using some of their own words.   * Read and retell a piece of text. * Spell topic-related words correctly.   **Most learners will be able to:**  identify most specific information in texts and research and write short organised text using a range of their own words.   * Know translation of new words. * Remember the information from the text. |

**Lesson plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Students` actions** | **Assessment** | **Resources** |
| **5 minutes** | **ORGANISATION MOMENT:**  Teacher greets students  Teacher: Good afternoon!  How are you?  Learners answer the question ‘How are you?’  Ok, if you are ready let’s start our lesson  Welcome to our English lesson  Ask about date and day of week and the weather  Ok, if you are ready let’s start our lesson    **Dividing into groups** | Students respond to greeting and take their places  **Descriptor:**  -listen to the recorder  -repeat the motivation words and repeatby the method of **‘AFFIRMATIONS’**  **-**draw your feelings  **Descriptor:**  -choose one of these icons  -find your places by the method of **‘ICON’** | Formative assessment  By the method of “Thumb”  C:\Users\FLOX\Downloads\images (3).jpg  ‘excellent’  ‘well done’  ‘good job’  ‘EXCELLENT’  ‘WONDERFUL’  ‘GOOD TRY’ | Books  Copybooks  Interactive white board  Cards like a school |
| **5 minutes** | Ask home work and check it | Pupils should read ex 3 p12 | 1-2 points | Books  Copybooks |
| **25 minutes**  **5 minutes**  **5 minutes** | **MAIN PART**  **Let’s watch the video**  **Listening**  C:\Users\пк\Downloads\WhatsApp Image 2024-09-20 at 11.41.24.jpeg  **New words:**    **Speaking**  **Pair work**  **Exercise 1**  **Writing**  **Individual work**  **Exercise2**  **Listening**  **Group work**  **Exercise 3**  C:\Users\пк\Downloads\WhatsApp Image 2024-09-20 at 12.33.58.jpeg  **Speaking**  **Exercise 4**    **ENDING THE LESSON:**  Well what did we do in our lesson?    Evaluation of the lesson  Give the home task  **Ex4 p13 Read about schools in Japan. Rewrite the sentence using must\musn’t\need\should. They will explain it to class**    Say Good bye | Pupils should watch the video to recognize the theme  **Descriptor:**  -listen to and repeat after the teacher  -learn by heart the new words by the method of **‘SUITCASE’**  **Descriptor:**  -read the sentences attentively  -complete them choosing the cards by the method of ‘**BREAK A BRAIN**’  **Descriptor:**  -read the text again and mark T(true), F(false),D\S(doesn’t say)  **Descriptor:**  -listen to the words  Choose the right place and word on the platform **‘worldwall’** by the method of **‘who’s fastest?**  **Descriptor:**  -look at the cards and screen  - answer to some questions to know how they understand the lesson  answer to some questions to know how they understand the lesson  Pupils tell the class if they understand today’s lesson  If they don’t understand they put it to the stickers and leave it to class  Read about schools in Japan. Rewrite the sentence using must\musn’t\need\should. They will explain it to class  Children say Good bye | By the method of **‘COMPLIMENTS’**  ‘Good job’  ‘wonderful’  ‘excellent’  ‘brilliant’  ‘brilliant’  ‘good job’  ‘very well’  Formative assessment  By the method of ‘Match’  1-2 points  1-2 points  Formative assessment  By the method of ‘STARS’  1-2 points  Formative assessment:  By the method of ‘STARS’  1-2 points  Feedback  ‘EXCELLENT’  ‘WONDERFUL’  ‘GOOD JOB’ | <https://www.youtube.com/watch?v=t2lpR4sKoS8>  Interactive white board  Student’s book  Interactive white board  Cards  Stickers  Cards  Board  White board  Student’s book  White board  <https://wordwall.net/ru/resource/9604268/school-rules-must-mustnt>  Interactive white board  Cards |